

# Queen's College



2019-2020



Gratitude

Self-discipline

Brotherhood

Experiential Learning

Creativity

Reflection





# School Mission

It is our mission to provide students with an all-round education aimed at excellence in moral, intellectual, physical, social and aesthetic development, whereby they can achieve self-fulfillment in all aspects throughout their lives and become leaders of tomorrow.

# School History

Queen's College, originally named the Central School, is the first government school set up in Hong Kong in 1862. First located in Gough Street, Central, it provided western education to both Chinese and foreign students. In 1889, the new school building, at the junction of Aberdeen Street and Hollywood Road opened and the school was known as Victoria College. It was renamed Queen's College in 1894 and moved to the present site in Causeway Bay in 1950.



1. Coloured postcard showing the front view of Queen's College, c. 1900s

2. Students with Mr Ralphs, Acting Normal Master (Left), and KO Po-sham (J.F. Grose), Normal Student (Right) in front of the Hollywood Road Campus, c. 1900s

3. Students having examination at the Hollywood Road Campus College Hall, 1903

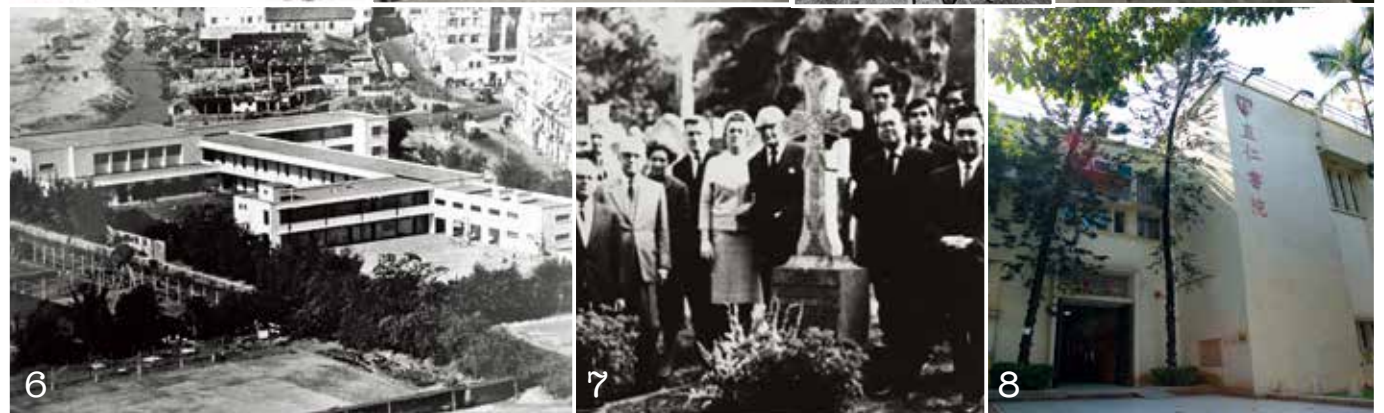
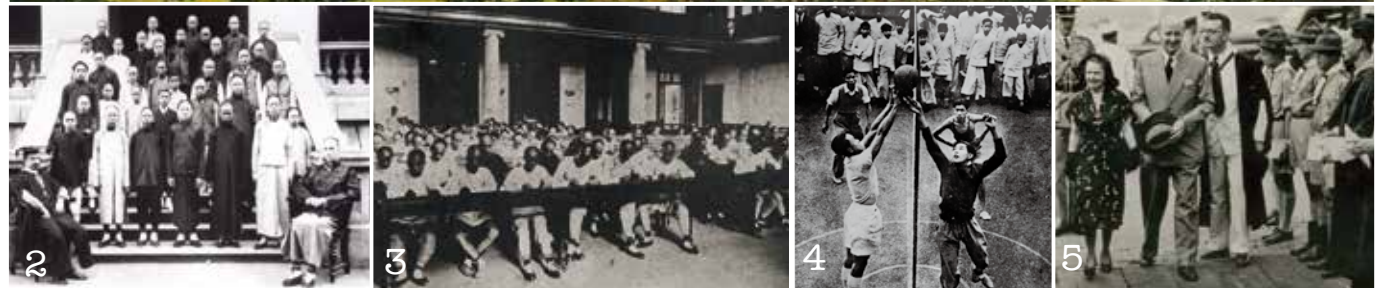
4. Students attending Physical Education lessons at Hollywood Road Campus, c. 1930s

5. Governor Sir Alexander Grantham arriving at the Queen's College Causeway Road Campus Opening, Sept 1950

6. School premises, c1960s

7. The first Foundation Day Ceremony held at school year 1967-68

8. The present school premises



# Areas of Major Concerns of School Development Plan 2018-2021

- ① Promoting Deep Learning through Experiential Learning
- ② Empowerment of students with good qualities of empathy, respect and commitment so as to face the challenges in the future

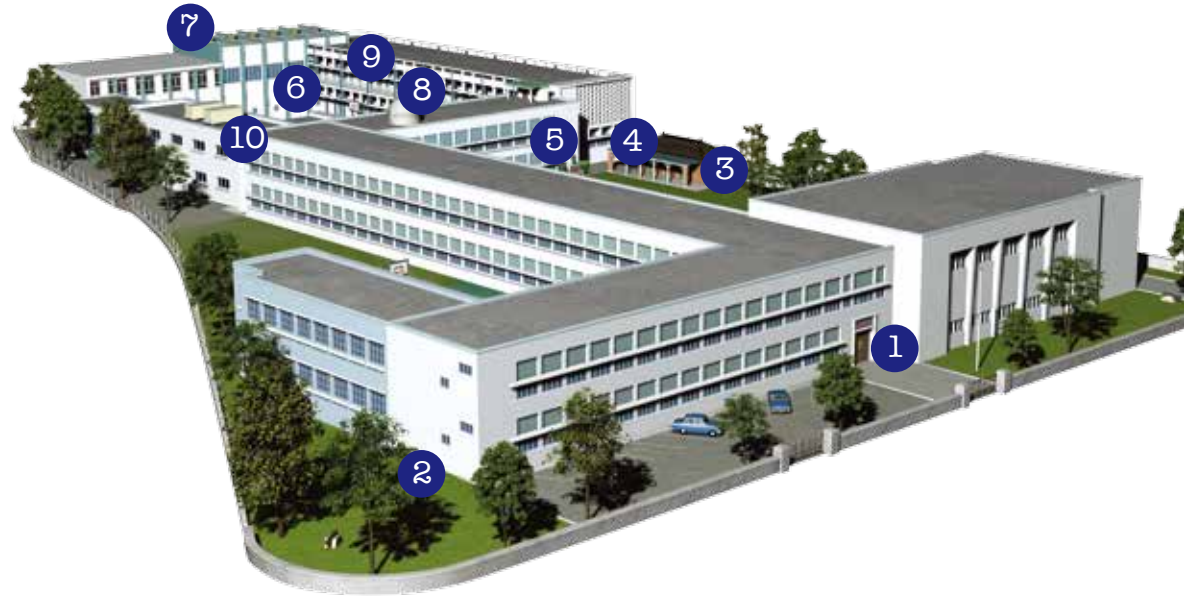


1. Visit to a FinTech company and Cyberport
2. Training Workshop for Teachers on Experiential Learning
3. Interclass Drama Contest for S2 and S3
4. Use of VR in a lesson of Geography
5. Interclass Rope-skipping Competition for S1
6. Trade Fair of JA Company Programme 2018-19
7. S2 Water Rocket Experiment
8. Inauguration Ceremony of School Leaders

# School Campus and Facilities

The school provides an ideal learning environment for students. There are 29 classrooms, 5 laboratories and various special rooms such as 2 computer Rooms, 3 E-learning Centres and 1 Lecture Room. Apart from the computerized library, there are facilities for sports and leisure including a gymnasium, an observatory, 2 playgrounds, Student Activity Centre, Scout Den and Morning Sun Court.

Besides, Queen's College History Museum was opened in March 2017 to celebrate the 155th anniversary of our school.



1 Main Entrance



2 The Morning Sun Court



3 Lawn



7 Library



8 Observatory



9 e-Learning Centre



4 Scout Den



5 Statue of Dr Sun Yat-sen



6 Gymnasium



10 History Museum

# Curriculum

## Junior Curriculum (S1 to S3)

Key Learning Area	S1 and S2	S3
Key Learning Area 1 Chinese Language Education	Chinese Language Putonghua	
Key Learning Area 2 English Language Education	English Language	
Key Learning Area 3 Mathematics Education	Mathematics	
Key Learning Area 4 Personal, Social & Humanities Education	Geography History Chinese History Life and Society	
Key Learning Area 5 Science Education	Integrated Science	Physics Chemistry
	Creative Science	Biology
Key Learning Area 6 Technology Education	Computer Literacy	
Key Learning Area 7 Arts Education	Visual Arts Music	
Key Learning Area 8 Physical Education	Physical Education	
Cross-KLAs	Life-wide Learning	

## Senior Curriculum (S4 to S6)

Core Subjects		
1	Key Learning Area 1 Chinese Language Education	Chinese Language
2	Key Learning Area 2 English Language Education	English Language
3	Key Learning Area 3 Mathematics Education	Mathematics : Compulsory Part Mathematics : Extended Part Module 1 (Calculus and Statistics) or Module 2 (Algebra and Calculus)
4	Cross-KLAs	Liberal Studies
Electives (Choose any 3 or 4)		
1	Key Learning Area 4 Personal, Social & Humanities Education	Chinese History Economics Geography History
2	Key Learning Area 5 Science Education	Biology Physics Chemistry
3	Key Learning Area 6 Technology Education	Business, Accounting & Financial Studies Information & Communication Technology
4	Key Learning Area 7 Arts Education*	Visual Arts Music
Compulsory Subjects		
1	Key Learning Area 8 Physical Education	Physical Education
2	Other Learning Experiences (OLE)	Aesthetic Development, Community Service, Career-related Experiences, Moral and Civic Education, Physical Development, Leadership Training

\*The fourth elective

## e-Learning

e-Learning is one of our school's Major Concerns. The school has received full support from the EDB and Old Boys to implement e-Learning, which makes learning and teaching more effective. With the help of various e-Learning tools such as iPads and e-Platforms, students' learning interest is aroused and the learning process can be extended outside the traditional classrooms. Students can learn at their own pace and according to their own interests.



## STEM Education and Gifted Education

Following the current trend of STEM Education, our school actively explores opportunities for students by conducting STEM Education according to the 3-tiered model of gifted education. For Tier 1, school-based curricula in Creative Science, Coding, and Mathematics have been developed for fostering creativity, problem solving and collaboration of students. In Tiers 2 and 3, students take part in local and international competitions and various programmes offered by local universities every year, including the University of Hong Kong and the Hong Kong University of Science and Technology. Thanks to the keen and enthusiastic support from our teachers and Old Boys, our school's development in STEM Education has received positive responses and unleashed a lot of potential within our students.



1. International Biology Olympiad Hong Kong Contest 2018-19
2. Hong Kong GreenMech Contest 2018-19



1. Interactive Drama organized by ICAC
2. Oral History workshop I
3. Head, Deputy Head and Senior Prefects

## Careers & Life Planning Team

The Careers & Life Planning Team is dedicated to fostering students' self-understanding, personal planning, goal setting, reflective habits and knowledge of progression pathways through life planning education.

## Discipline Team

The Discipline Team aims at nourishing students' self-confidence and leadership qualities by providing them with ample opportunities to participate in training programmes and school functions.

## Counselling Team

The Counselling Team adopts both developmental and remedial measures to equip students with knowledge and skills and help them cultivate positive beliefs and an optimistic attitude towards life. As a result, they are capable of facing challenges, adversities and handling different issues in life.

## Student Support Team

To create an inclusive school environment, the Student Support Team plans, monitors and reviews measures in promoting whole-person development of students with special education needs and nurturing mutual respect among students.

## Moral and Civic Education Team

The Moral and Civic Education Team aims at equipping students with the essential basic knowledge, attitudes and skills to become rational and responsible citizens of our community and country. In addition, it cultivates students' ethical values in order that they are aware of their roles and responsibilities within the family, school and community at large.

## Environmental Protection Team

The Environmental Protection Team is committed to developing students' sense of respect and responsibility for the environment.

## Health & Sex Education Team

The Health & Sex Education Team launches multifarious activities conducive to the salutary development of students so that they can lead a wholesome lifestyle and have a proper attitude towards interpersonal relationship.

## School History Education Team and Student Ambassadors

School History Education Team aims to induce school culture, core values and sense of gratitude among students. With the assistance of Student Ambassadors, a strong sense of school spirit and a sense of belonging among all students can be promoted through a deeper understanding and awareness of the school's history and fine tradition.

1. S5 Visit to the Department of Health Rehabilitation on Physiotherapy, Hong Kong Polytechnic University
2. Creating an atmosphere with care and respect - Day Camp for S2
3. Dr SUN Yat-sen Museum Fun Day
4. S1 Peer Concern and Guidance Scheme and S2 Peak Co-voyage Scheme
5. Leadership Training for Discipline Prefects
6. Students participated in City Forum





# Extra-curricular Activities

Our school aims to nurture all-rounders by offering a wide range of extra-curricular activities. By taking up the responsibilities of leading and organizing various activities and social services, students can widen their horizons and enhance their sense of commitment and leadership skills.



- 4. Swimming Gala
- 5. Athletic Meet
- 6. Annual Concert
- 7. Blood Donation
- 8. Green Week

- 1. S2 Day Camp
- 2. Fruit Day
- 3. Open Days

# Exchange Programmes 2019 – Reflections by Students

## Exchange Program with Melbourne High School ( MHS to QC : 1-10 April, 2019 ) ( QC to MHS : 6-13 May, 2019 )

Australia is well known for its natural landscape and mysterious creatures. Thanks to the best arrangement made by our school, the Melbourne High School Exchange Programme allowed me to step onto the southern hemisphere and broaden my horizon, not bounded by cultural differences. Fourteen Queenians led by Mr CHIU Sin-hang and Ms WONG Sze-mei had jointly organized activities in the local community for those buddies from Australia in early April, followed with a reciprocal visit to Australia in May.

In April 2019, our Australian buddies visited Hong Kong. Prior to their arrival, the school and participating students, together with their families, had done much preparation to welcome the buddies from Melbourne High School. In March, after each of us had been paired up with an Australian student, we started communicating with them through social media. On 1st April, I finally met my buddy Tony.

Upon their arrival at Queen's College on 1st April, the school gave them a warm welcome and the student ambassadors kindly organized a campus tour for our buddies. I believe that our buddies could feel our enthusiasm.

Apart from the normal lessons which allowed our buddies to experience the packed curriculum of Queen's College and the difference between both education systems, the school organized workshops and visits for us. We were brought to two of the top three local universities – the University of Hong Kong and the Hong Kong University of Science and Technology, where we were given opportunities to have a glimpse of their impressive laboratories and huge lecture rooms. We were amazed by some of the projects that university students were working on, for example, the students in HKU gave us pairs of VR glasses and we played crossroad, dodging the cars with the glasses on. All these activities deepened our understanding of the development of STEM education in Hong Kong, which was one of the main goals of the exchange program. Also, we went to an AI company and experience the advancement of technology through trying out the bots and gadgets. These bots and gadgets really aroused our imagination of our life in the future.

Another highlight of our buddies' visit was self-arranged activities. Every day after school and during the weekend, we formed groups and brought our buddies to different places. As our buddies were not familiar with Hong Kong, we did lots of research and preparation to decide where we should bring them

to. Hong Kong is known to be a gourmet heaven, so naturally, we brought our buddies to different eateries. However, I was concerned about Tony because he is a vegetarian. He refused any animal-related processed products and it was challenging to locate a restaurant with vegan recipes near my district. I used to think that the vegan delicacies tasted bland. But when I tried them with Tony, they were actually as tasty as normal meat dishes. We also visited other attractions as well, for instance, the Big Buddha which is located on Lantau Island and Ocean Park. Tony is a Vietnamese and he was amazed by the enormous size of the Buddha even though he visited other Buddhas in his own country. Sadly, our buddies' thirteen-day stay in Hong Kong was soon over. As they went back to Australia, we had to get back to our normal routines while looking forward to our trip to Melbourne in May.

I simply could not wait to fly to Australia! Before the trip, I buried myself in the pre-study of the mathematics extended part so that I could catch up on the progress of the mathematics lesson. At the same time, I looked up some useful travel tips online. I drafted a souvenir shopping list and sent it to Tony. He was stunned by my lengthy list and reminded me not to bring any snacks or cup noodles alike, otherwise, I would need to make a declaration or else a penalty would be imposed.

On 6th May, we eventually set off for the long-awaited Melbourne trip. It was a tedious nine-hour flight before we stepped onto the Australian soil. By the time we finished all the arrival procedures, we saw our buddies at the reception area in the Melbourne airport. Our buddies seemed to be exhausted as the sun just rose from the skyline but they still extended the warmest welcome to greet us. Tony introduced his mum to me and we all hopped into Tony's mum car. The ride was short as Tony's house was just located on the west side of Melbourne, next to the airport. The car soon brought me to Tony's house. My first impression was that his two-storey house with a decent backyard is huge! Tony has a big family, which includes his three siblings, David, Johnny, Lindsay and his parents. I was embraced by his family with a welcoming Vietnamese lunch and it was relaxing with lots of laughter.

At the night before the school day, Tony told me to wake up at around six as there was a volleyball training in the early morning. When I woke up the next morning, Tony's mum had prepared a nutritious meal in a thermal flask for my lunch at school. She then drove me and Tony to the Footscray station. Upon arriving at the station, I waited at the podium and found the place very peaceful and quiet. The people were carrying out their daily activities at a slow pace. The train arrived and it took us around 45 minutes to travel from there to the meeting point at South Yarra Metro Station.

MHS is just a five-minute walk from South Yarra Metro Station. It is often referred to as the 'Castle on the Hill' because of its iconic red brick building called the Twenties Building. It is equipped with comprehensive facilities such

as a heated indoor pool, an oval pitch for turf cricket and football and three pavilions serving various functions. Every day upon arrival at school, students pack their belongings into lockers and then go to respective classrooms with their learning materials. The school offers a large variety of subjects, from common ones like Mathematics and English to Philosophy, Psychology and Indonesian. We followed our buddies and experienced different lessons. Classes were full of laughter and students were friendly and industrious. Apart from lessons, MHS organized diversified out-side-school visits for us. We visited the Puffing Billy where we got on a steam-powered train; we visited the prestigious University of Melbourne and Monash University where we explored the scientific development in Australia; we visited the Healesville Sanctuary Wildlife Zoo where we saw cute kangaroos and Koalas.

Our buddies also brought us to various attractions. At Victoria Market, we treated ourselves with a nice and cheap sashimi meal; at St. Kilda's Beach, we admired the beautiful sunset and adorable penguins; at the central business district, we took cool pictures with modern skyscrapers and classic monuments like the State Library. During the weekend, my host family brought us to the tracks where we played go-karts. We had a competition where I crashed into the bumper accidentally when I was attempted for a drift. Fortunately, I wasn't hurt. My best time for a single lap was approximate 50 seconds while both Tony's and David's best times were around 40 seconds. Tony comforted me by telling me the techniques of when and where I should be drifting with acceleration and deceleration. Moving to the second round, I drove my karts swiftly and smoothly by using my experiences in playing Mario Karts and the techniques taught by Tony. My time was subsequently improved by 5 seconds. On the next day, some of the buddy pairs formed a group and watched the Australian Football League. Although I had never heard of this league, Tony explained the rules of this sport to me so I managed to understand it. What caught my first attention was the gigantic stadium which could accommodate thousands of people. Those people were cheering for their favourite teams. The stadium was crammed with people and filled with excitement.

It was soon coming to the end of the visit. Melbourne is a lovely city that marries history, arts and science and is a city that worth revisiting. I am sure this Melbourne trip is one of the sweetest memories in my secondary school life. The warm hospitality of MHS host families surely enriched my life anthology. Lastly, I would like to devote the last part to thank my Australian buddy, especially his family for the care. The union is ephemeral, but the separation is long. May our friendship be closely bonded together and be inseparable ever. Also, I would like to express my gratitude to our school and MHS for organizing such a meaningful exchange program for the second time. I hope the bonding between both schools could become long-lasting.



1. Sightseeing in Melbourne
2. Football Match in Melbourne High School
3. Assembly in Melbourne High School

### Visit to Beijing 101 High School ( 10-14 April, 2019 )

We visit the Beijing 101 High School every year. In April 2019, 26 students from Secondary 3 to Secondary 5 visited the Beijing 101 Middle School with two teachers Ms CHAN Ying-ping and Ms LAU Kiu-yung. We communicated with the local students to learn about their culture. We were also given a valuable opportunity to explore around in Beijing. After the trip, not only have we broadened our horizons, but we also understood the culture in the mainland China better.

### Interact Club Service Tour to Sabah, Malaysia ( 12-16 April, 2019 )

A total of 18 S.3 to S.5 students, led by Mr HO Shun-hong and Mr CHAN Tsz-fai, went on a service tour to Sabah, Malaysia. The tour lasted for 5 days from 12th April to 16th April, which was during the Easter Holiday.

The “Interactors’ Meet” event was the highlight of the tour. We, interactors from Hong Kong, got to exchange ideas with Interactors from different schools in Sabah. We learned much more about one another through the detailed presentations made by the presidents of the Interact Club from each school. After the presentations, we moved on to an ice-breaking session. We took part in a series of interactive games prepared by the Interactors from Sabah, including teaching each other a sentence in our own language. We also played different mass games, such as “guessing the leader” and “musical balloon”. We got to know one another much better and got along really well after the ice-breaking session. We also enjoyed an eye-opening traditional performance by Sabah Interactors. As a conclusion to our constructive gathering and a memoir of this meaningful event, we also exchanged souvenirs, including pineapple cakes from Hong Kong. Thanks to the unrelenting efforts of our Mother Club, the Rotary Club of Hong Kong Northeast, in coordinating different Interact Clubs and Rotary Clubs, the ‘Interactors’ Meet’ event was very successful and we were able to take advantage of this precious opportunity to make acquaintances with the Interactors in Sabah despite our language barriers.

In addition to our meeting, we also visited many attractions during our five-day trip. We went to Mount Kinabalu, the tallest mountain in Sabah, and enjoyed the spectacular view of natural forests. We also went to a cultural village to get a taste of the traditional life of the indigenous peoples, such as starting a fire using bamboo and cooking traditional dishes. Through these wonderful experiences, we learned a lot more about the culture and heritage of Sabah.

All in all, we broadened our horizons and gained a deeper understanding of Sabah’s customs and traditions during the trip. On top of that, we were given a valuable opportunity to learn from Interactors from different backgrounds and engage in cultural exchange with them. We were very thankful for the endeavours of the Rotary Members in organizing the “Interactors’ Meet” and we look forward to a meaningful overseas service tour again next year.



1. Tiananmen Square at 5am
2. Visit to Beijing 101 High School
3. Cultural exchange in Malaysia
4. Malaysia Service Tour

### Almaty Cultural Study Tour ( 1-8 July, 2019 )

In order to help us get a better understanding of the impacts of 'Belt and Road Initiative', a cultural study tour was organized in July 2019. In Kazakhstan, the staff from China National Petroleum Corporation (CNPC) provided detailed explanation on their business operations and strategic plans to us. Other than visiting the CNPC, we visited various culturally significant tourist attractions including Charyn Canyon, Green Market, Big Almaty Lake, Central State Museum of Kazakhstan and Kok-Tobe Hill . These experiences have made us reflect on the conflicts between the preservation of culture and economic development. Last but not least, we have acquired a better understanding of the latest social and political development in Central Asia as well.

### Taipei Sports Training Tour ( 2-5 July, 2019 )

Our school basketball and volleyball teams participated in this training and exchange programme to Taipei. Students were trained intensively by local professional coaches and former national players, mainly focusing on their execution of skills and application of tactics. Both our teams had valuable chances to compete with two local schools to gain more match experience. Besides, students also experienced the special culture in Taiwan through visiting Shida Night Market, Ximending and the Songshan Cultural and Creative Park. All these experiences have widened the students' horizons, making them understand their weaknesses and how to work on them. Last but not the least, they have learnt to respect the culture of Taiwan and about the importance of good sportsmanship.

### Singapore Tour ( 1-5 August, 2019 )

In the past summer vacation, our Male Voice Choir (MVC) participated in the 6th Singapore International Choral Festival (2019). 22 members of the MVC joined the tour, alongside 5 QC old boys.

In the competition section, we won in our own category and advanced to the Grand Prix. This granted us the opportunity to perform in the Esplanade concert hall, which is one of the best concert halls in the world. Although we did not capture the championship in the Grand Prix, we gained a lot of experience in singing and immersed ourselves in the world of choral arts.

In the tour, we enjoyed the performance of choirs around the world and witnessed how other teams put elements of their own culture in their music, including different singing techniques and regional music instruments. We were also given an opportunity to perform at the Fullerton Hotel, in which we gained some precious public performance experience. We were also able to experience the lifestyle of Singaporeans as well as meeting new friends all over the world.

In conclusion, the Singaporean tour was a wonderful experience for all of us.

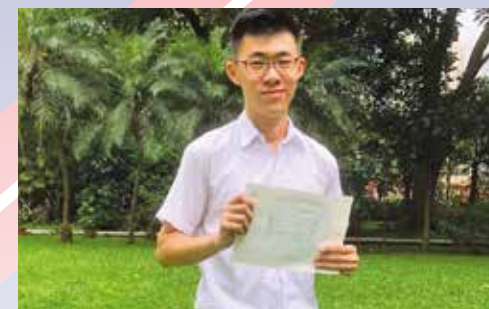


1. Students are trying hard to learn carpet-making in the traditional Kazakhstan Village
2. Sports Training Tour in Taipei
3. Champion in Male Voice Choir ( Category A3 ) in Singapore International Choral Festival 2019
4. Singapore International Choral Festival 2019

## Academic Achievements 2019

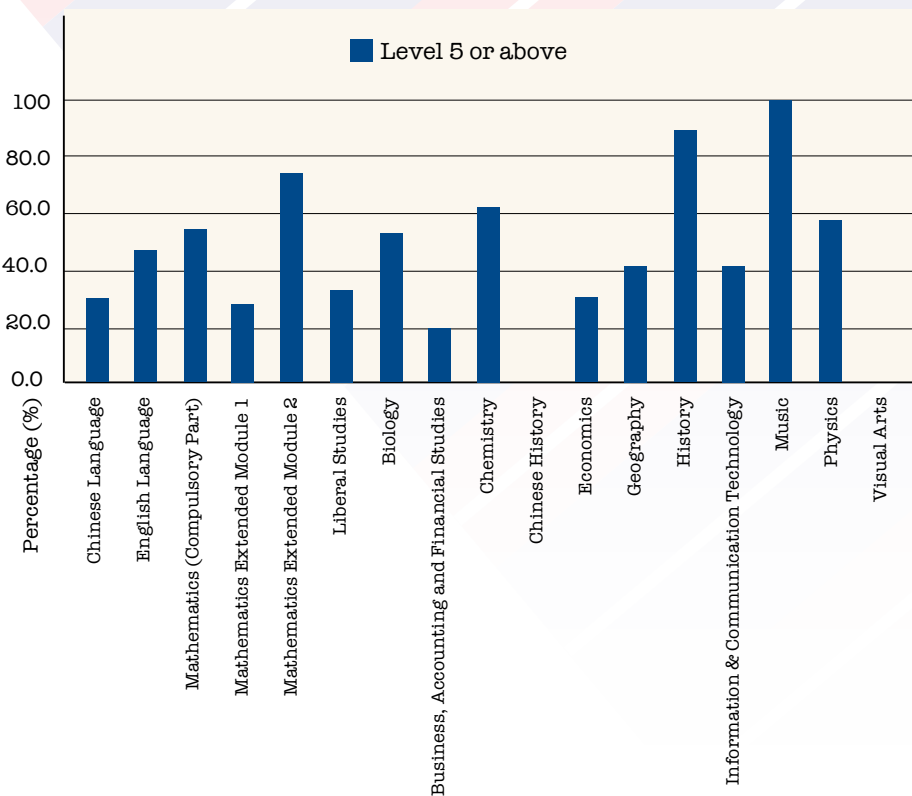


2019 HKDSE Results	
Number of students sat	127
Number of Level 5** attained	87
Number of Level 5* attained	143
Number of Level 5 attained	185

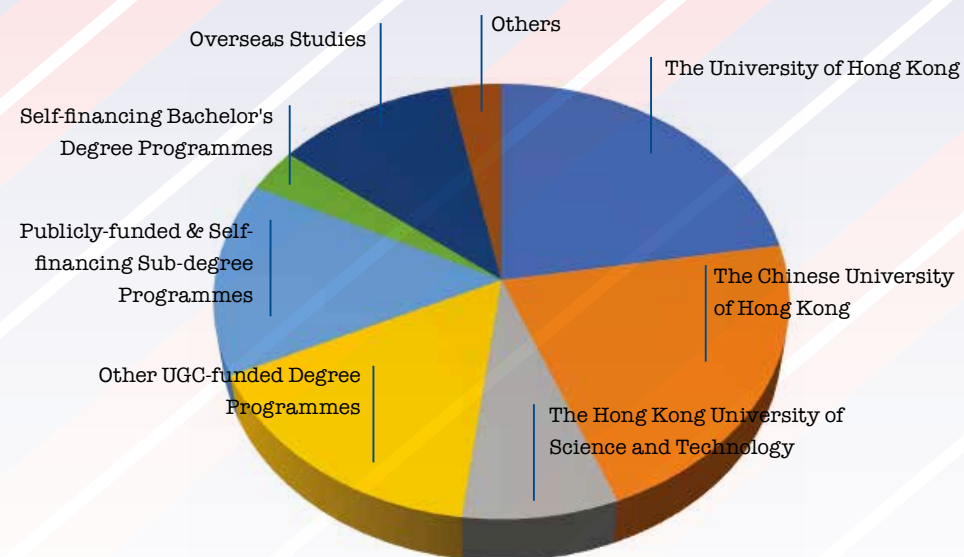


YU Hiu-yat achieved 5\*\* in 7 subjects in 2019 HKDSE

## 2019 HKDSE Results



## Multiple Pathways of S6 Graduates 2018 - 2019



Pathways	No. of Students
The University of Hong Kong	28
The Chinese University of Hong Kong	27
The Hong Kong University of Science and Technology	10
UGC-funded Degree Programmes	20
Publicly-funded & Self-financing Sub-degree Programmes	18
Self-financing Bachelor's Degree Programmes	4
Overseas Studies	14
Others	6



Recipients of Morrison Scholarship 2018-19

## Students' Outstanding Achievements

Over the years, our students have been awarded numerous local and overseas scholarships in recognition of their outstanding achievements.

### Scholarships awarded by Local Organizations

No. of Recipients (since 1995)	Scholarships
78	Government Scholarships
16	Sir Edward Youde Scholarships for Overseas Studies
14	Grantham Scholars of the Year
8	Young Leaders of Tomorrow
8	Charles Franklin Moore Scholarships
7	Sir Edward Youde Memorial Award
6	Prince Philip Scholarship
2	Chinese University of Hong Kong Scholarships for Secondary Students
5	Scholarship for Excellence (for overseas studies)
1	Sir Edward Youde Scholarships for Undergraduate Studies
3	Springboard Scholarship (HKU Li Ka Shing Faculty of Medicine)
6	Sir Edward Youde Memorial Prizes
1	Jardine Scholarship Awards

### Scholarships offered by Overseas Organisations

No. of Recipients (since 1995)	Scholarships
21	Yale Book Award
29	Harvard Book Prize
13	Rensselaer Medal for Junior Student
9	Hong Kong Schools Alumni Federation of Southern California Scholarships
10	Princeton Club of Hong Kong Book Award
7	Brown University Book Award
1	Hong Kong Secondary One Scholarship, Ministry of Education, Singapore
1	Imperial College London Alumni Association Scholarship
1	Rensselaer Medal Award

### Music Competition

2018 Hong Kong International A Cappella Contest	
School Division - Vocal Band - A Cappella Team	Bronze Award
Hong Kong Youth Music Interflows	
String Orchestra Contest - Secondary School Class B - String Orchestra	Silver Award
Winter Choral Festival 2017	
A2 - Equal Voices 16 years and below	Gold Award
Hong Kong Youth Music Interflows	
Symphonic Band Contest - Secondary School Intermediate Class - Wind Band	Silver Award
Hong Kong Schools Music Festival	
Senior Choir - Boys - D1 - Foreign Language - Senior Choir	Merit
Intermediate Choir - Mixed - D1 - Foreign Language - Mixed Choir (w/ SSGC)	Merit
Junior Choir - Boys - D1 - Foreign Language - Junior Choir	Merit
Junior Choir - Mixed - D1 - Foreign Language - Mixed Choir (w/ BFS)	Merit
Oratorio - Secondary School Choir - Mixed Choir (w/ SSGC)	Third (Merit)
Madrigal - Mixed Voice - Secondary School - Madrigal Group A (w/ SSGC)	Merit
Madrigal - Mixed Voice - Secondary School - Madrigal Group B (w/ HSS)	Merit
String Ensemble - Secondary School - Senior - String Quartet	Merit: 2
String Orchestra - Secondary School - Senior - String Orchestra	Merit
Symphony Orchestra - Secondary School - Intermediate - School Orchestra	Merit
Harmonica Ensemble - Secondary School - Harmonica Ensemble A	Third (Honour)
Harmonica Ensemble - Secondary School - Harmonica Ensemble B	Merit
Harmonica Ensemble - Secondary School - Harmonica Ensemble C	Proficiency
Harmonica Band - Secondary School - Harmonica Band	Merit
Melodica Ensemble - Secondary School - Melodica Ensemble	First (Honour)
Melodica Ensemble - Secondary School - Melodica Ensemble	Merit: 2
Recorder Band - Secondary School - Recorder Band	First (Honour)
Recorder Ensemble - Secondary School - Recorder Ensemble A	First (Honour)
Recorder Ensemble - Secondary School - Recorder Ensemble B	Third (Merit)
Recorder Ensemble - Secondary School - Recorder Ensemble C	Merit
Recorder Ensemble - Secondary School - Recorder Ensemble D	Proficiency
Woodwind Ensemble - Secondary School - Senior (Same Instrument) - Recorder Quartet	Third (Merit)
Woodwind Ensemble - Secondary School - Senior (Same Instrument) - Clarinet Quartet	Merit
Woodwind Ensemble - Secondary School - Junior (Same Instrument) - Saxophone Quartet	Merit
Concert Band - Secondary School - Intermediate - Wind Band	Merit
Violin Concerto - Age 13 or under	Merit
Violin Solo - Grade Eight	Merit
Erhu Solo - Intermediate	Merit
Violin Concerto - Age 13 or under	Honour
Violin Solo - Grade Six	Honour
Piano Solo - Tom Lee Music Scholarship	Finalist
Descant Recorder Solo - Secondary School - Age 19 or under	Merit
Vocal Solo - Foreign Language - Male Voice - Secondary School - Age 16 or under	Merit
Piano Solo - Composer of the Year	Honour
Trombone Solo - Secondary School - Senior	Merit
Violin Concerto - Age 19 or under	Honour

## Music Competition

Descant Recorder Solo - Secondary School - Age 19 or under	Honour
Treble Recorder Solo - Secondary School - Age 19 or under	Honour
Recorder Duet - Secondary School - Age 19 or under	Honour
<b>Joint School Music Contest</b>	
Secondary School Ensemble (Orchestral) - Wind Ensemble	Gold Award

## Sports Competition

<b>Carlton Trophy Competition</b>	
Carlton Trophy Competition 2018	2018 : 1st Runner-up 3rd Runner-up
Carlton Trophy Competition 2019	Champion 2nd Runner-up
<b>Inter-School Badminton Competition</b>	
Div 1 Grade A	1st Runner-up
Div 1 Grade B	Champion
Div 1 Grade C	1st Runner-up
Div 1 Grade Overall	Champion
<b>Inter-School Table Tennis Competition</b>	
Div 1 Grade Overall	2nd Runner-up
Div 1 Grade B	2nd Runner-up
Div 1 Grade C	3rd Runner-up
<b>Inter-School Tennis Competition</b>	
Div 2 Open	3rd Runner-up
<b>Inter-School Swimming Competition</b>	
100m Freestyle Div 2 Grade C	2nd Runner-up
50m Butterfly Div 2 Grade C	3rd Runner-up
50m Breaststroke Div 2 Grade B	2nd Runner-up
100m Freestyle Div 2 Grade A	1st Runner-up
50m Backstroke Div 2 Grade A	2nd Runner-up
4 x 50m Freestyle Div 2 Grade B	1st Runner-up
<b>All Hong Kong Schools Jing Ying Badminton Tournament - Boy's Double</b>	
Open	3rd Runner-up
<b>Inter-School Cross Country Competition</b>	
Div 2 Grade B	3rd Runner-up
<b>Inter-School Athletics Competition</b>	
Div 3 grade B	2nd Runner-up
Div 3 grade C	1st Runner-up
Div 3 Overall	2nd Runner-up
<b>Inter-School Athletics Competition</b>	
Grade A Triple Jump	1st Runner Up 2nd Runner Up
Grade A Javelin	Champion
Grade B 800M	Champion
Grade B 1500M	1st Runner Up
Grade B Triple Jump	Champion
Grade B 4X400m	3rd Runner Up

## Sports Competition

Grade B Overall	2nd Runner Up
Grade C High Jump	Champion
Grade C Long Jump	1st Runner Up
Grade C Discus	1st Runner Up
Grade C 4X400m	2nd Runner Up
Grade C Overall	1st Runner Up
Overall	2nd Runner Up
<b>Joint School District Orienteering Championships</b>	
Grade A	1st Runner-up
Grade B	1st Runner-up
Grade C	1st Runner-up
Overall	1st Runner-up

## Speech Competition

The 70th Hong Kong Schools English Speech Festival (2018-19)	Solo Prose Speaking : Merit-First
	Solo Verse Speaking ; Merit-First Merit-Second: 2 Merit: 4 Merit-Third Honours-Third Proficiency
The 70th Hong Kong Schools Speech Festival (Chinese Speech)	Public Speaking Solo : Merit
	中學一、二年級散文獨誦 (普通話) : 亞軍、季軍 中學一、二年級詩詞獨誦 (普通話) : 亞軍、優良、良好 中學一年級詩詞獨誦 (粵語) : 優良 中學二年級詩詞獨誦 (粵語) : 冠軍 中學三年級散文獨誦 (粵語) : 冠軍、亞軍 中學三、四年級宗教作品朗誦 - 基督教經文 : 季軍 中學五、六年級詩詞獨誦 : 優良

## Academic Competition

<b>Biology Competition</b>	
International Biology Olympiad-Hong Kong Contest 2018	Best Schools Awards
Outstanding Student Performance Award and Champion	Gold: 3 Silver: 4 Bronze Honourable Mention: 2
Hong Kong Biology Literacy Award (2018/2019) - Written test	First Class Honour Second Class Honour: 6 Third Class Honour: 4



## Academic Competition

Biology Competition	
Hong Kong Biology Literacy Award (2018/2019) - 3-minute presentation contest	Second runner-up Third runner-up
Mathematics Competition	
Sing Yin Secondary School Invitation Mathematics Competition 2018/2019	Group Event : First runner-up Individual Event : First runner-up
The 21st Hong Kong Youth Mathematical High Achievers Selection Contest (2018-2019)	Group Event : Top Ten Individual Event : First Class Honour: 3 Second Class Honour Third Class Honour
Hua Xia Cup Mathematical Olympiad Contest 2019 (Hong Kong) Preliminary Round	First Class Honour: 10 Second Class Honour: 2 Third Class Honour
Thirty-Sixth Hong Kong Mathematics Olympiad	Heat event : Winner of Hong Kong Island Region Second Class Honour: 3 Third Class Honour
Hua Xia Cup Mathematical Olympiad Contest 2019 (South China Area)	Semi-final : 狀元獎 First Class Honour: 2 Second Class Honour: 2 Special Award: 2 Final : Second Class Honour Third Class Honour Special Award: 3
Hua Luogeng Golden Cup Mathematics Invitation Competition 2019	Second Class Honour: 2 Third Class Honour: 2
2019 Hong Kong & Macau Mathematics Olympiad Open	Gold Honor: 7
2019 Hong Kong Mathematical Games Open	Full Score in Dominosa Full Score in Sentinels Second Runner-up
2019 Asia International Mathematical Olympiad Open Contest	Semi-final : Gold Honor: 4 Silver Honor
International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2019	Silver Award: 2 Bronze Award: 3 Honourable Mention
The 18th Pui Ching Invitational Mathematics Competition 2018	Gold Award Silver Award: 4 Bronze Award: 4
Economic Competition	
HKCC Business Excellence Contest	Judges Commendation Award: 2
Language Competition	
五四百年文化青年薈萃《中國少年說》讀後感中文寫作比賽	Champion
2018-19年全國青少年「菁英盃」語文知識大賽	現場作文初賽: 三等獎 現場作文決賽: 三等獎
Joint School Chinese Debating Competition	最佳辯論員
Hong Kong Debating Premier League	最佳辯論員

## Academic Competition

Language Competition	
鳴辯盃中學主辦辯論賽	最佳辯論員
公民盃	最佳辯論員: 2
Visual Arts Competition	
Slope Maintenance - Slogan and Poster Design Competition	Merit
Hong Kong Competition and International Competition of International Year of Reef 2018	3rd Class Honours

## ECA Competition

Teen Talk 2018	The Most Excellent Team
The Hong Kong Olympiad in Informatics 2018/19 (HKOI 2018/19)	Junior Group Bronze Medallists
Odyssey of the Mind Hong Kong Region 2019	Div 2 : 1st runner up Div 3 : 1st runner up
Hong Kong School Drama Festival 2018/19	Secondary Cantonese Award For Outstanding Performer
	Award For Outstanding Stage Effect
	Award For Outstanding Cooperation
	Award For Commendable Overall Performance
Handmade Aeroplane Flight Competition Aerodynamics	Aerodynamics : First runner-up
2018/19 Hong Kong GreenMech Video Competition	Secondary and Open Division : Bronze
2018/19 Hong Kong GreenMech Contest - Junior Secondary Division	Honorable Mention Champion
The Hong Kong Volunteer Service Award Scheme 2018	Team : 10000 hours awards
	Individual : Gold: 7 Silver: 47 Bronze: 74

# Liaison with Parents, Alumni & Community

## Queen's College Parents-Teachers' Association

The PTA organizes a wide variety of activities to strengthen the communication between parents and teachers. Apart from being an enthusiastic sponsor of school activities, the Association offers scholarships to students and supports many School Improvement Projects.



1. Booth of PTA on Open Days
2. PTA Cafe for Open Days
3. PTA 30th Anniversary Dinner
4. PTA Tour to Zhongshan and Zhuhai
5. PTA Tour to Zhongshan and Zhuhai



## Queen's College Old Boys' Association

Old Boys have been extensively supporting their juniors in maintaining a sustainable learning and teaching environment, enlightening their leadership and careers as well as preserving school history and heritage through academic and mentorship programmes to prepare them for future challenges. Serving the alma mater and community for almost a century, the Association is committed to uniting all the collegians bound in close brotherhood in a caring campus where students dream and where dreams come true.



1. Open Days 2018-19
2. Grand Opening of Stanley Ho Astronomical Observatory (QCOBA)
3. Honorary President officiated at product launch prior to Open Days 2019





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